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# OPT_B2_WB_answers (1).pdf

Enviado por Tea Pantskhava em Jul 24, 2019

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Baixar 1 1

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Answer key

WORKBOOK

## UNIT 1

### Pages 4–5

### Reading

**Exercise 1**

1 F 2 B 3 D 4 G 5 C 6 A 7 E

**Exercise 2**

**A** Not only that, but it's great for reducing stress, keeping the brain active and improving your strength and flexibility.

**B** It's a valuable skill too, and one which could lead to a great

### Page 6

### Vocabulary

**Exercise 1**

1 screenplay 2 broa
4 audience 5 satellit
7 programme 8 sitc
10 channel 11 flop

**Exercise 2**

1 a 2 c 3 b 4 b 5 c

**Exercise 3**

1 do 2 have 3 make
5 making 6 take 7 d

career or allow you to earn some money.

**C** It's basically treasure hunting with gadgets in places of interest or natural beauty.

**D** The idea of this is to for you all to try ones you don't have or haven't used for ages.

**E** They are a fantastic opportunity to get experience of taking part in live shows.

**F** This involves learning a skill that everyone will find useful.

**G** They often have the best information about free and cheap events in ~~your~~ area.

### Exercise 3

**1** D **2** G **3** C **4** A **5** E **6** B

### Exercise 4

**1** accessible **2** the earth
**3** competitive **4** a must **5** swap
**6** outlet **7** venues **8** enhancing

## Page 6

## Grammar 1

### Exercise 1

**Singular countable nouns:** friend, idea, internet, theatre
**Plural countable nouns:** actors, courses, film-makers, films
**Uncountable nouns:** accommodation, advice, fear, jeans, leisure, shopping
**Nouns that can be countable and uncountable:** exercise, experience, glasses, gym, paper, tea, wood

### Exercise 2

**1** a **2** – **3** – **4** – **5** the **6** a **7** a **8** the **9** an **10** – **11** the **12** an

(also possible 'take')
possible 'have') **10** d
(also possible 'have')

## Page 7

## Grammar 2

### Exercise 1

**1** a **2** b **3** b **4** c **5** a

### Exercise 2

**1** a little **2** Both / Bo
**4** neither of **5** every

### Exercise 3

**1** wasn't / was not m
information
**2** either of us
**3** only a few minutes
**4** a few of the actors

## Page 8

## Listening

### Exercise 1

**a)** possible – you nee
that collocates wit
**b)** not possible – the
contain a type of
**c)** possible – you nee
here
**d)** possible – you nee
can go with 'depe
**e)** not possible – the
contain a compar

### Exercise 2

Students' own answe

### Exercise 3

**1** camping holiday **2**
**3** days **4** plastic **5** a
**6** safe **7** next summ
**9** motivation **10** less

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# WORKBOOK | Answer key

**2** It's great fun when you get into it! It's as easy as that! … you won't regret it! You'd be amazed at what you can find! … you won't want to stop!
**3** download one of the many free apps, Take (my advice), Check out (the most popular podcasts online)
**4** first of all, secondly, finally

### Exercise 3

**1** get into **2** dip into **3** check out
**4** get going

### Exercise 4

**Suggested answers**

**1** Do you want a hobby that you can do anywhere? If so, then you should think about running. It's fun when you get into it.
**2** You don't need much equipment – just running shoes. Take my advice and buy them at a specialist sports shop – it's the best thing to do!
**3** Why is running so great? Well

### Exercise 2

**1** a **2** a **3** b **4** b **5** a

### Exercise 3

**1** C **2** D **3** A **4** A **5** I

## Page 14

## Grammar 1

### Exercise 1

**1** knew **2** want **3** did
couldn't / could not
**4** doesn't / does not
**6** freeze **7** left **8** Did
**9** don't / do not see
looking **11** Do you re
**12** see

### Exercise 2

**1** used to think **2** wo
**3** is not / isn't used to
**4** got used to wearing
didn't use to teach **6**
getting used to **7** Did
**8** are used to workin

## Page 14

3 Why is running so great? Well, first of all, it's free! Secondly, you can do it alone or with a couple of friends. It can be tricky when you start, but you'd be amazed at how quickly you get fit!
4 So, why not give it a go? Check out the many online sites to find good local running routes. It's lots of fun once you get going!

## Page 11

### Progress check

#### Exercise 1

1 overcame 2 sitcoms 3 act out
4 trailer 5 flop 6 chill out
7 comes out / is coming out 8 cast

#### Exercise 2

1 some 2 the 3 None 4 a bit of
5 All of 6 – 7 Every 8 a little

### Cumulative progress

#### Exercise 3

1 a 2 c 3 c 4 d 5 a 6 a 7 b 8 c

# UNIT 2

## Pages 12–13

### Reading

#### Exercise 1

1 E 2 C 3 F 4 B 5 G 6 D

### Vocabulary

#### Exercise 1

1 licence 2 qualifica
4 ✓ 5 lecturer 6 coa
7 undergraduate 8 ✓

#### Exercise 2

1 came up with, look
up, ended up 3 dig u
4 creep up behind, h
5 caught up with, set

#### Exercise 3

1 g 2 d 3 j 4 b 5 h
8 e 9 i 10 f

## Page 15

### Grammar 2

#### Exercise 1

1 had had 2 haven't
already left 4 hadn't
5 Have they begun
7 had drawn 8 have
9 Had they prepared

#### Exercise 2

1 just 2 for 3 By the
4 already 5 ever 6 s
8 Once 9 been 10 U



# WORKBOOK | Answer key

2 as, because, for example, that is, this is why, since , such as

it up, succeeded in 4
graduates

#### Exercise 2

### Cumulative prog

He disagrees.

### Exercise 3

**1** Apprenticeships are a good thing for young people because they can learn practical skills.
**2** They can be more independent since they also earn money. / Since they also earn money, they can be more independent.
**3** Not all young people want to go to university, some want to start working or learn in a different way. This is why apprenticeships are a great solution.
**4** I would argue that doing an apprenticeship is a good idea as you get the qualifications you know employers want.
**5** You get into employment quicker if you do an apprenticeship. In my opinion, this means that there is more opportunity to progress in your career.

### Exercise 4

**Suggested answer**

It seems to me that apprenticeships are good for employers too. They offer many benefits, such as being a fantastic way to attract people with new ideas to the company. This is why they are an excellent way to recruit new staff, and they mean you get the skilled workers you need for the future. I would argue that since they can be adapted to specific roles in the company they give great flexibility to employers. Furthermore, since learning can be done in the workplace, there are no disruptions or interruptions.

## Page 19

## Progress check

### Exercise 1

**1** had never seen **2** used to
**3** hasn't driven **4** Have you bought

### Exercise 3

**1** mathematical **2** lo
**3** unable **4** inability
**6** Creative **7** impres
**8** existence

# UNIT 3

## Pages 20–21

## Reading

### Exercise 1

**1** the percentage of t population withou drinking water
**2** the age Elif was wh succeeded in maki
**3** the percentage of emissions caused b deforestation
**4** the percentage of f developing countri access to electricity
**5** the (least) number battery lasts
**6** the number of tons peel thrown away Thailand
**7** the size in km² of t territory
**8** the amount of doll Topher White's cro

### Exercise 2

**1** D **2** C **3** A **4** C **5** I
**9** B **10** C

### Exercise 3

**1** intrigued **2** experi
**3** moulded **4** loggers
**6** sustainable **7** pron
**8** access **9** running

## Page 22

## Grammar 1

### Exercise 1

**1** hadn't been worki working **3** has it bee

**5** use to take **6** hated **7** has been
**8** get used to **9** had spoken **10** left

### Exercise 2

**1** licence, passed, ended up
**2** interested in, degree, lecturers, undergraduates **3** certificate, dig

**4** You're always look
charging **6** had beer
**7** weren't using **8** isı

### Exercise 2

**1** 's/has been making
working **3** were doir



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# WORKBOOK | Answer key

## Page 24

## Speaking

### Exercise 1

**1** D **2** C **3** C **4** C

### Exercise 2

**1** far **2** whereas **3** as **4** stressed
**5** easier **6** less

## Page 25

## Use of English

### Exercise 1

**1** drum **2** push/carry **3** carrying
**4** switch **5** brought **6** think

### Exercise 2

**1** in **2** on **3** out **4** into **5** out **6** up

### Exercise 3

**1** C **2** A **3** B **4** C **5** D **6** A **7** D **8** B

## Page 26

## Writing

### Exercise 1

**1** positive **2** weight
**3** recommendation

### Exercise 2

**1** B **2** D **3** A **4** C

**Paragraph 4**
To sum up – I'd reco
especially if you nee
for travelling.

## Page 27

## Progress check

### Exercise 1

**1** high, engines, top
with, remote control
develop, manufactur
tools **5** machine, car
**6** appliance, plugged

### Exercise 2

**1** have/'ve been learı
you watching **3** had/
**4** isn't / is not studyi
expensive **6** more re
**7** aren't / are not as g
**8** the worst

## Cumulative prog

### Exercise 3

**1** as **2** take **3** interes
**5** would **6** many **7** b

## UNIT 4

1 B 2 D 3 A 4 C

### Exercise 3

**Suggested answers**

Your notes

**Paragraph 1**
Portable Bluetooth Speaker – had it for two months. Have used it with my PC, tablet and phone and sound is superb!

**Paragraph 2**
One positive feature – very light and compact design, easy to put in your bag, so you can take it anywhere – great for going on holiday, travelling to school/work, days out … strong, variety of colours. Although it's small, it gives loud sound.

**Paragraph 3**
Unfortunately, one of the minuses – you can't control the volume, so tricky to use where you might bother other people. Also you have to switch off Bluetooth when changing to another device or it won't work.

## Pages 28–29

## Reading

### Exercise 1

**1** C **2** E **3** A **4** F **5** I

### Exercise 2

**1** b, c **2** a, b **3** a, b **4**
**6** a, c **7** a, b **8** b, c

### Exercise 3

**1** He helped the poo
**2** It was very daring.
**3** A film.
**4** Their popularity.
**5** Their motivation.

## Page 30

## Grammar 1

### Exercise 1

**1** won't **2** finishes **3**
**4** Is he going to **5** ha
**6** Shall **7** are making

### Exercise 2

**1** going, will **2** does,
**3** has, soon **4** is, hav



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**Introducing your view:** As I see it, It's hard to say, but …, Personally, In my opinion, I'd say that, To my mind, I don't think it matters if (For instance, … In my opini As far as I'm concerned, …)

**Paragraph 4**
society needs new ways to p young people from becomin criminals – prisons not work (To conclude, … It seems to

## Page 33

## Use of English

### Exercise 1

**1** a **2** c **3** b **4** c **5** a **6** b

### Exercise 2

**1** as long as **2** will/'ll have been investigating **3** in case you need **4** unless you want to go **5** provided that you are

## Page 34

## Writing

### Exercise 1

**1** formal **2** opinion, examples **3** finish, first

### Exercise 2

**1** F **2** T **3** F

### Exercise 3

**1** To my mind, It seems to me that … As far as I'm concerned, in my view
**2** such as, for example
**3** In conclusion
**4** Dear Editor, Yours truly,

### Exercise 4

**Suggested answers**
**Paragraph 1**
agree with the writer – useful measures
(I was interested to read the article in … In my view … )
**Paragraph 2**
talks by crime victims proven to be effective in stopping criminals reoffending – help young people understand the effect, e.g. being afraid to go out, insomnia – good deterrent
(such as …because of this … To my mind)

**Paragraph 3**
more job opportunities – cheaper than sending people to prison!
Lack of employment drives some people to crime. Not just job opportunities – other positive things, e.g. places for young people to go, vocational training

## Page 35

## Progress check

### Exercise 1

**1** evidence guilty victim ju
**2** rate, Youth, wave, petty
**3** held up, made for, got awa
let her off

### Exercise 2

**1** will not **2** going to find ou
**3** leave **4** will have been wri
**5** will be watching **6** unless
find **8** put **9** Provided **10** if

## Cumulative progress

### Exercise 3

**1** A **2** C **3** D **4** B **5** D **6** B **7**

# UNIT 5

## Pages 36–37

## Reading

### Exercise 1

**1** T **2** F **3** F **4** T

### Exercise 2

**1** D **2** F **3** A **4** E **5** G **6** B **7**

### Exercise 3

**1** D **2** F **3** C **4** A **5** G **6** B

### Exercise 4

**1** treating **2** integral **3** incid
**4** desirable **5** gracious **6** ass
**7** envious **8** opponents

## Page 38

## Grammar 1

### Exercise 1

**1** shouldn't **2** shouldn't have
**3** you're not allowed **4** must
**5** don't have to watch **6** coul

### Exercise 2

**1** could (also possible 'can')
**2** couldn't **3** should have **4**
be able **5** allowed **6** may (al
possible 'can') **7** need **8** isn
allowed **9** to **10** can **11** is al


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## Page 41

### Use of English

#### Exercise 1

**succeed**, success, successful
**benefit**, benefit, beneficial
**protect**, protection, protective, protected
**value**, value, valuable
**challenge**, challenge, challenging

**1** protect
**2** benefit, value, challenge
**3** successfully, beneficially, protectively, valuably, challengingly
**4** successfully, beneficially

#### Exercise 2

**1** confidence **2** achievement
**3** winner **4** unexpected
**5** unfortunate **6** challenging
**7** successfully **8** valuable

## Page 42

### Writing

#### Exercise 1

**1** formal, exclamation marks
**2** complete **3** set phrases
**4** paragraph

#### Exercise 2

**1** request for **2** consider **3** would argue **4** In fact **5** propose

**6** Because of **7** look forward to

#### Exercise 3

**1** … do not want/wish … For this many students. In addition, i

be easy to set up in the hall. Secondly, I would argue that sports do not appeal to every For this reason, I would like suggest a dodge ball club. Th would mean we had a fun ac that appeals to even 'non-sp students who might otherwi be interested in exercising.

Finally, I would like to sugge

as we already have an after- football club, volleyball shou be offered as it would be goo have another team sport as a alternative.

## Page 43

### Progress check

#### Exercise 1

**1** c **2** b **3** c **4** d **5** b **6** a **7** d

#### Exercise 2

**1** shouldn't **2** can't **3** may **4** have to **5** needn't **6** allowed **7** ought to **8** will be able to

Cumulative progress

#### Exercise 3

**1** with/of **2** score **3** differen **4** of **5** allowed **6** to **7** used

## UNIT 6

## Pages 44-45

### Reading

reason, ...
**2** I am writing in response to …
**3** I would like to put forward a few …
**4** Please let me know … regarding …
**5** Yours sincerely,

**6** My final suggestion is to propose …

## Exercise 4

**1** b **2** c **3** a

**Suggested answer**

My first suggestion is to propose a dance club. Dancing is great exercise and I have spoken to many students who would love to learn popular dance styles such as Salsa and Hip Hop. Because of this, I'm sure it would be a popular club as it would definitely be of interest to

## Exercise 1

**1** Josie **2** Simon **3** Robbie **4**

## Exercise 2

**1** b **2** a **3** c **4** b **5** a **6** c

## Exercise 3

**1** T – Increasingly, though, p prefer …
**2** F – Probably the hardest th
**3** F – The training is quite …
**4** T – I love music, and …
**5** F – I work freelance and …
**6** T – It cost £875 but …
**7** F – It's a brilliant way …
**8** F – I've got my first …

## Exercise 4

**1** ratings **2** promoting **3** job satisfaction **4** relate (well) t
**5** deadlines **6** initiative **7** ge big break **8** focusing on



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**Top Jobs: Computer and Information…**

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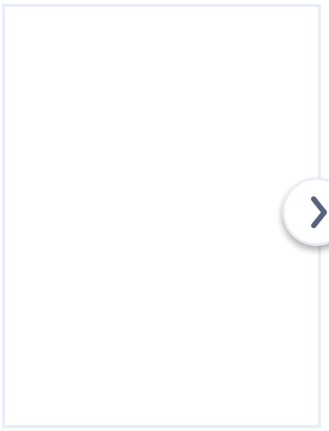

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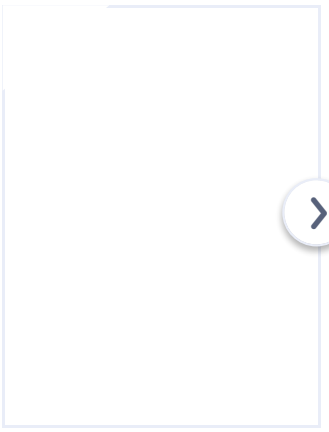

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